

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

URDU

GRADE 8

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute



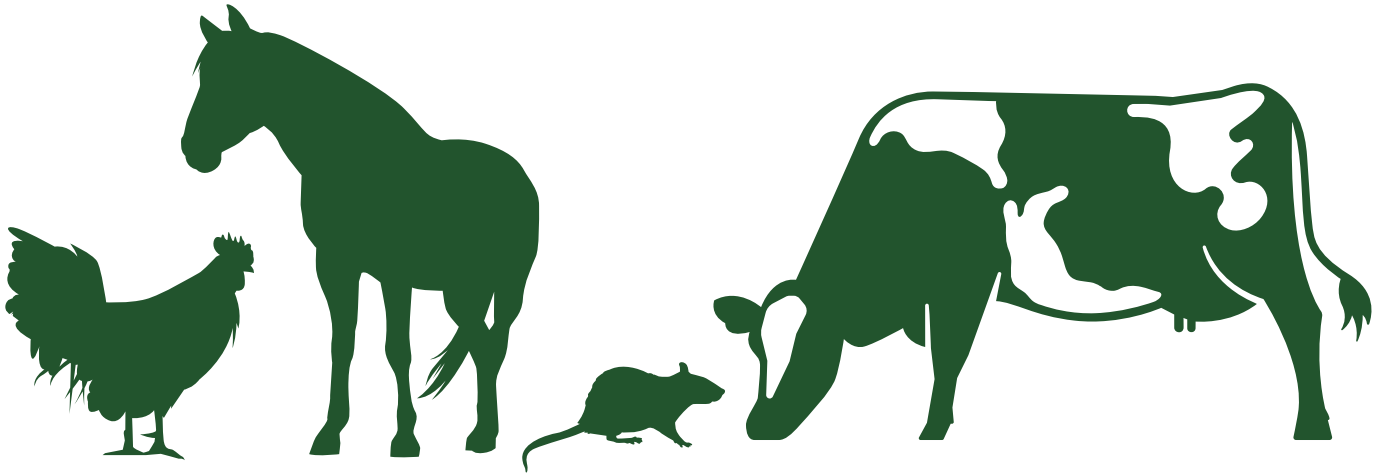
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Table of content

Guide to Educators.....	ii
Resources.....	iii
Activity 1: Listen and repeat the poem.....	1
Activity 2: Identify the names.....	2
Activity 3: Cut and paste.....	3
Activity 4: Spell and read aloud.....	5
Activity 5: Trace the words.....	6
Activity 6: Copy the words.....	7
Activity 7: Encircle the words.....	8
Activity 8: Read the sentences.....	9
Activity 9: Sentence reading.....	10
Activity 10: Matching.....	11
Activity 11: Fill in the blanks.....	12
Activity 12: Write the missing alphabet.....	13
Activity 13: Sentence reading.....	14
Activity 14: Describe the picture.....	15

Guide to Educators

Theme: Animals (Cow, Hen, Horse, Rat)



Learning outcomes

1

- Share personal preferences regarding animals using phrases like “I like...” or “I don’t like...”.
- Engage in simple conversations about their favourite animals.
- Learn and use key animal vocabulary (e.g., habitat, sound).
- Practice pronunciation of animal names and associated vocabulary words (kennel, basket, river/pond, egg, milk).
- Listen to text stories or descriptions about animals and answer basic questions.

Activities

2

- Matching
- Fill in the blanks
- Cut and paste
- Encircle
- Trace the words
- Copy the words
- Sentence reading
- Write the correct alphabets

Other proposed activities

3

- Guess animal sound game
- Crossword
- Speak about animals

Resources

4

- Use pictures and real-life examples to aid recognition
- Repetitive practice through songs and rhymes
- Videos or audios to display animal sounds

Assessment

5

- **Visual Assessments**
Use matching or sentence reading exercises where students can show what they have learned through pictures

Focus:

- 1. Listening and Speaking**
- 2. Reading and Writing**



Encourage and guide students using appropriate teaching resources.

Specific Learning Outcomes

- Listen attentively to the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Spell alphabets correctly
- Read the sentences with ease
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Listen and repeat the poem.

- The educator reads the poem aloud.
- The students listen and repeat.

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ایک تھی چڑیا

نبلی تھی چڑیا

آواز سریلی

گردن پیلی

گانا گاتی

تنگ آجاتی

ایک تھی مرغی

لال تھی مرغی

چڑیا کی

ننھا سامنہ

مرغی دن بھر

چڑیا اس سے

Activity 2: Identify the names.

Speaking activity:

- The students name each animal.



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Activity 3: Cut and paste.

Listening activity:

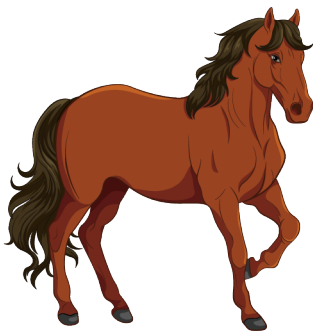
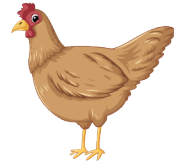
- The students cut the pictures from next page.
- Listen to the instruction of the educator and paste the pictures accordingly.

Instruction to educator

Some examples are:

چوہے کے پیچھے بلی ہے۔
کتے کینل کے پاس ہے۔
پرندہ درخت پر ہے۔

Educator is required to give other examples.



Activity 4: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



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Activity 5: Trace the words.

Writing and Reading activities:

- Trace and read the words.

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گھوڑا گھوڑا گھوڑا گھوڑا گھوڑا گھوڑا گھوڑا گھوڑا

چوہا چوہا چوہا چوہا چوہا چوہا چوہا چوہا

Activity 6: Copy the words.

Writing and Reading activities:

- Copy the words three times and read aloud.

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..... گھوڑا

..... چوہا

..... مرغی

Activity 7: Encircle the words.

Listening and Writing activities:

- The educator reads aloud the sentences.
- The students identify, encircle and write the words of the animals.

.....	یہ ایک کالا کتا ہے۔
.....	بلی ٹوکری میں ہے۔
.....	گائے گھاس کھاتی ہے۔
.....	یہ ایک چوہا ہے۔
.....	گھوڑا دوڑتا ہے۔
.....	چڑیا اڑتی ہے۔
.....	مچھلی سمندر میں ہے۔
.....	مرغی انڈے دیتی ہے۔
.....	شیر جنگل میں ہے۔

Activity 8: Read the sentences.

Reading activity:

- The educator helps the students to read the sentences.



کتّا

ایک کتّا

یہ کتّا ہے۔

کتّا کالا ہے۔

کتّا بھونکتا ہے۔

میرے کتے کا نام ہے۔

Activity 9: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



مچھلی

ایک مچھلی۔

یہ ایک مچھلی ہے۔

مچھلی بڑی ہے۔

مچھلی نیلی ہے۔

مچھلی تالاب میں ہے۔

Activity 10: Matching.

Writing and Reading activities:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal.



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سیر

Activity 11: Fill in the blanks.

Writing and Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.



۱۔ یہ ایک _____ ہے۔ (چوہا ، کتا)



۲۔ یہ _____ بڑا ہے۔ (شیر، گھوڑا)



۳۔ یہ ایک کالی _____ ہے۔ (مرغی، مچھلی)



۴۔ یہ _____ سفید ہے۔ (چوہا ، گائے)



۵۔ _____ درخت پر ہے۔ (چڑیا ، چوہا)

Activity 12: Write the missing alphabet.

Writing and reading activities:

- Write the missing alphabet in the given space and read the words.



گھو---ا (ر ، ٹ)



مر---ی (غ ، گ)



اے---ا (ک ، گ)



چو---ا (ح ، ہ)

Activity 13: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



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ایک گائے
گائے سفید ہے
گائے گھاس کھاتی ہے۔
گائے دودھ دیتی ہے۔

Activity 14: Describe the picture.

Speaking Activity:

- The educator helps the students to form sentences orally based on the picture below.



Animal Chart



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